

Spanish 1 and 2

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| <p>Big Idea: Exploring the Spanish-Speaking World Theme: ¿Como Soy yo? What am I like? (Expressing personality traits, likes and dislikes)</p> | |
| <p>Essential Questions:</p> <p>1) Why is learning Spanish relevant to my world?</p> <p>2) What basic skills do I need to learn in order to be successful in Spanish?</p> <p>3) Why should I care about other cultures?</p> | <p>Enduring Understandings:</p> <p>1) We live in a global society in which people from all cultures and backgrounds interact on a daily basis.</p> <p>2) Learning other languages allows us to communicate and gain a better understanding of different cultures and perspectives.</p> |
| <p>Essential Vocabulary:</p> <p>Verbs: (no) me gusta, yo (no) soy, bailar, escuchar, cantar, hablar, pintar, jugar, tocar, practicar, nadar, ver, ir, trabajar, usar</p> <p>Adjectives: ordenado/desordenado, paciente/impaciente, atrevido/tímido, trabajador/perezoso, bueno/malo, sociable/reservado, gracioso/serio, talentoso, artístico, estudioso, creativo</p> | <p>Assessments:</p> <p>Pre-test: Informal brainstorm of words and phrases, identify cognates</p> <p>Mid-point assessment: Q&A Quiz, Grammar/vocabulary quiz</p> <p>Post-test: Writing prompt</p> <p>*Write a letter to your host family (3 paragraphs)</p> |
| <ul style="list-style-type: none"> • I can communicate about things I like and dislike in Spanish both verbally and in writing. • I can describe my personality in Spanish both verbally and in writing. • I can listen and respond to questions about what I like and don't like to do. • I can listen and respond to questions about my personality. • I can use cognates to understand the context of a sentence or question in Spanish. • I can compare and contrast basic aspects of English and Spanish grammar. • I can compare my experiences to those of a Spanish-speaking country. • I can read and interpret stories through guided instruction as well as pre-reading and post-reading activities. | |
| <p>Grade Scale</p> <p>4.0 Student communicates personal preferences and expresses their personality traits verbally and in writing without error. Understands cultural contexts and seeks out new</p> <p>3.0 Student can communicate personal preferences and express their personality traits verbally and in writing. Errors do not hinder comprehensibility in written or verbal context.</p> <p>N Student struggles to communicate basic personal preferences and personality traits. Difficult to understand both verbally and in writing.</p> | <p>Learning Goal Scale: Communication</p> <p>4.0 Restates with accuracy and asks questions to clarify intent as well as content</p> <p>3.0 Restates and asks questions to check understanding, as well as to check to see if he or she is understood</p> <p>2.0 Asks questions to check understanding</p> <p>1.0 Makes inaccurate assumptions</p> |