

## Unit 2, Trimester 1

<b>Theme:</b> La Escuela/School	
<p><b>Essential Questions:</b></p> <p>1) What connections can you find between language and culture?</p> <p>2) How does culture shape education?</p> <p>3) In what ways does a group of people's geographic location impact culture and daily life?</p>	<p><b>Enduring Understandings:</b></p> <p>1) Language and culture are inherently connected to one another.</p> <p>2) Geographic location affects culture and daily life.</p>
<p><b>Essential Vocabulary:</b></p> <p><b>Nouns:</b> School subjects, classroom supplies/objects, extracurricular activities</p> <p><b>Verbs:</b> read, study, listen, take (a test), practice</p> <p><b>Adjectives that describe:</b></p> <ul style="list-style-type: none"> <li>-classes</li> <li>-extracurricular activities</li> <li>-cultural experiences in school</li> <li>-classroom/school items</li> </ul>	<p><b>Assessments:</b></p> <p><b>Pre-test:</b></p> <p><b>Mid-point assessment:</b></p> <p>Quiz 1: Questions relating to school</p> <p>Quiz 2: Grammar</p> <p><b>Post-test</b></p> <p>Project: Within the country study, students will create a product that illustrates the experiences one would have while studying at a particular school in their country as a foreign exchange student.</p>
<ul style="list-style-type: none"> <li>• <b>I can</b> communicate about school and describe my experiences there in Spanish both verbally and in writing.</li> <li>• <b>I can</b> listen and respond to questions about school in Spanish.</li> <li>• <b>I can</b> use a variety of strategies to communicate my ideas in Spanish</li> <li>• <b>I can</b> make connections between my experiences in school with those of students in Spanish-speaking countries.</li> </ul>	
<p><b>Grade Scale</b></p> <p><b>4.0</b> In addition to score 3.0, student can communicate beyond what was explicitly taught in the classroom. The student understands cultural contexts and seeks out new experiences.</p> <p><b>3.0</b> Student can communicate effectively about school-related topics verbally and in writing. Errors do not hinder comprehensibility in written or verbal context.</p> <p><b>N</b> Student struggles to communicate basic school-related information. Difficult to understand both verbally and in writing.</p>	<p><b>Learning Goal Scale: Communication</b></p> <p><b>4.0</b> Restates with accuracy and asks questions to clarify intent as well as content</p> <p><b>3.0</b> Restates and asks questions to check understanding, as well as to check to see if he or she is understood</p> <p><b>2.0</b> Asks questions to check understanding</p> <p><b>1.0</b> Makes inaccurate assumptions</p>