

Spanish 1 & 2: La Escuela
Writing Assessment

Directions: You and a partner are going to write a conversation/skit using our content from the last few weeks. If you prefer to work independently, you may write this as a narrative or story. *You will present this to me on or before October 31st.*

Special Task: Research school experiences in your Spanish-speaking country of study. Pick a specific region and town/city in your country. You and your partner are going to pretend to be a native student from your respective countries. You are going to discuss similarities and differences between how your countries each conduct school and school related activities. If your partner has the same country, you each will choose a very different region/setting to research.

Skills:

- Ask and answer questions about school
- Give descriptions about classes, extracurricular activities
- Ask and answer questions about interesting differences between your school experience and theirs.

Vocabulary:

- classes
- opinions about school/classes
- give a detailed description of daily schedule
- sports/extracurricular activities

Structure of conversation:

- Introductory greeting/response
- Begin topic discussion
- Each member of the pair asks and answers questions
- Closing comments/goodbyes

Resources:

- Content packets for School Unit
- Vocabulary lists from Señora
- My notes
- My completed assignments (including quizzes)
- Frases del día

Roles and Responsibilities:

- Each member will have an equal role in writing the skit.
- Each member of the pair will have an equal speaking role in the conversation.
- Each member will have *10-15 lines* which will include at least one complete sentence per line.
- Each member will prepare to present the conversation to Señora by practicing reading by themselves and with their partner.
- Each member will seek clarification on pronunciation of words.
- Each member will be prepared when they present to Señora.

**This is a verbal and written assessment that will count as a test grade.*

50 points (written portion) and 50 points (verbal presentation)

Total value: 100 Points

Written Portion Due: Thursday, October 31, 2013

Novice-Mid Presentational Rubric Writing/Speaking

	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations
Do we understand you? (Comprehensibility)	The reader understands me without difficulty.	The reader understands me with occasional difficulty.	The reader does not clearly understand me.
How well do I use the language? (Language Control & Vocabulary Use)	I am mostly correct when producing simple sentences and make errors when creating with the language. My writing is rich in appropriate vocabulary.	I am mostly correct with memorized language. My vocabulary reveals basic information.	I am correct only at the word level. My vocabulary is limited and/or repetitive.
How well do I capture and maintain my audience's attention? (Impact)	My writing is engaging and shows effort to appeal to the audience's interest.	I make some effort to maintain reader's attention.	I make no effort to maintain reader's attention.
How well do I organize the presentation? (Communication Strategies)	My main ideas are supported with examples.	My writing has a beginning, middle, and end.	I present information randomly.
How well would I pass for a native speaker? (Cultural Awareness)	I demonstrate some awareness of cultural appropriateness.		