

## General Course Information

Course Title	Spanish III and IV
Description	Advanced Spanish builds upon the basic themes of introductory Spanish and expands students' language experience through authentic literature, art, music, television and movies.
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## Introduction

**Spanish III and IV** are part of a 2 year spiraling curriculum designed to expand upon common themes studied in the first 2 years of Spanish through the study of authentic texts and multimedia sources. Students will work to deepen their understanding of language and develop a broader range of communication in a variety of situations. Additionally, students will explore the history and cultures of the Hispanic world. Each unit will consist of literature, a cultural focus (region or country), vocabulary families and a grammar study.

### Overarching Course Goals (by the end of this course)

1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
2. Students understand and interpret written and spoken language on a variety of topics.
3. Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.
4. Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.
5. Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.
6. Students reinforce and further their knowledge of other disciplines through the world language.
7. Students acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

8. Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.
9. Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.
10. Students use the language both within and beyond the school setting.
11. Students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment.

## Trimester 1 Course Overview

Unit Length	Unit Topic	Assessments
Weeks 1 Sept. 4-6	<i>Pre-assessment (grammar and thematic content)</i> <i>Reading assessment</i>	Pre-assessment
Weeks 2- 4 Sept 9-27	<b>La historia y las culturas de América del Sur</b> - <i>La Leyenda de la yerba mate</i> *Cultura: Argentina, Uruguay y Paraguay	Weekly quizzes/writing prompts end of unit project/test
Weeks 5-7 Sept. 30-Oct 18	<b>La historia y las culturas de México</b> -La Llorona *Cultura: México (aztecas y conquistadores)	Weekly quizzes/writing prompts end of unit project/test
Week 8-10 Oct. 21-	<b>El Mundo Hispano (España y Nuevo México)</b> -El año que llovieron tortillas *Cultura: la inquisición	Weekly quizzes/writing prompts end of unit project/test
Week 11 Nov. 11- 15	Review for Final/Verbal Final	Review Activities
Finals Week Nov. 18-22	Review and prepare for final	Final consists of reading comprehension and written portion

## Grading

**Your grade in this class will consist of 3 categories according to the following breakdown:**

A. Daily Assignments (content expectations)	<b>5%</b>
B. Formative assessments (Quizzes, writing prompts during a unit)	<b>20%</b>
C. End of unit assessments	<b>60%</b>
D. Final Exam	<b>15%</b>

## **Classroom Procedures/Conduct and Teacher Expectations**

- Learning another language requires persistence and perseverance as well as flexible thinking. Being open to continuous learning and new experiences will help promote a growth mindset as you begin this class.
- Please come to class prepared and ready to learn. This includes having all the necessary materials (described below) and any assignments, projects, handouts, notes, etc. that we are currently working with. Please keep all handouts, assignments, etc. until the class is over.
- RESPECT for yourself and others is expected and appreciated.
- Instructions will be given in various settings (whole group, small group, individual). It is important to actively listen when instructions are given so that you can ask for clarification and check for understand.
- Taking notes is as much an art form as it is a science. It is not necessary to write down every word that's said or shown, but if you abbreviate and summarize the ideas in your own concise words, then you are much more likely to retain the information.
- At the beginning of each unit, you will receive a unit outline that will provide more information as it relates to what concepts and materials that we will using during that unit.
- The culmination of each unit will entail a project or test. The quizzes/written prompts throughout the unit will prepare you to be successful on the project/test.
- If you are struggling with any given assignment or concept, please make an effort to resolve the problem in class. If that is not possible, make an appointment to meet with me outside of class.

## **Pass Policy**

As a staff we realize that you may need to use the restroom at some point in time during the school day. Appropriate times are passing time, during lunch, before school, and after school. Permission to leave the classroom to use the restroom will not be given within the first 15 minutes of each class, during direct instruction, or the last 15 minutes of class. We expect you to come to class prepared and on time.

## **Mastery Learning**

It is expected that all assignments will be completed to the best of the student's ability and turned in on time. Students should always attempt to complete work as thoroughly as possible and bring questions the next day. *A mastery due date is defined as the date that a student should have completed all revisions and improvements on an assignment, assessment or project.* Not all assignments will have a mastery due date. We are preparing our students for life after high school and we expect that each student will use their time wisely, be persistent and develop good study habits.

## **Academic Integrity**

Copying another person's ideas, opinions, or theories is academic dishonesty. Academic dishonesty is when a student uses another person's work and claims it as their own. The outcome of an offense will be the following:

1<sup>st</sup> Offense – Redo the assignment (with proper citations if needed) or complete an alternate assignment for full credit – parent/guardian, advisor, and administration will be notified.

2<sup>nd</sup> Offense – Zero credit, no opportunity to re-do and the parent/guardian, advisor, and administrator will be notified.

Academic dishonesty in any class will be considered the first offense. Any other offenses thereafter will result in a zero regardless of the class.

## **Course Materials**

- Spanish Dictionary
- 1 in. 3-ring binder
- 1 bound notebook