

Español 3 y 4: "El año que llovieron tortillas"

Países: Spain/U.S. Southwest

I. Written Portion

Directions: You are going to identify the theme, the lesson learned, major events and characters. You will be expressing your knowledge and opinions about this story in Spanish.

Below are the components that you need to include in your final product. You may use questions you answered, notes and vocabulary lists to assist you with this process. As a reminder, *it is assumed that all writing will occur in Spanish.*

-Plot summary: Describe the major events of each story. (A minimum of 10 sentences)
May be presented as a timeline (please include illustrations/pictures for each bullet point)

-Character analysis: Include a description of the main characters and how they contribute to moving the story forward. Who is clever? Who is gullible? Why does this matter? Is the wife ingenious or dishonest? Validate your opinion.

-Identify a theme in the story. Explain why this was a message/idea throughout the story. Could you interpret the message that this story sends in more than one way? Why?

*Use the **links provided** on the CSPA HS Weebly website about this story and the historical context to assist you in the writing process.

Cultural and Geographic Context

-Use the **historic information** in the Cultural Context portion of the *El año que llovieron tortillas* packet as well as the Cultural Context Questions you answered to guide you in this portion of the writing process. Your focus should be on the historic records of *los sefarditas* and how they both flourished and were persecuted throughout history.

-Ideas to explore: Discuss both their struggles and their triumphs throughout history. What types of sacrifices did some Jewish people make in order to survive? How did they end up in the southwest of the United States?

-Include images and a map of the region of the world which includes Spain. Identify paths of Jewish migration over time.

-Please **include a map and images** of the southwest and the area of New Mexico where this story takes places.

*;**OJO!** *Caution! You are being asked to communicate and express ideas and opinions about the story and cultural aspects. Please make sure that you write a sufficient number of complete thoughts to explain all of the components listed above in Spanish.*

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II. Product

Directions: Below are product ideas for how to present your writing. You may choose to use multiple formats to complete all of the requirements listed in Part 1.

***Storyboard, sequence of events or comic strip:** outlining major events in each story. Your sentences can be short but they should describe the action in the plot and cultural context.

*Power Point, Prezi or other non-linear presentation format.

*Poster board, magazine or book format

* You may implement any ideas that you have to create an interesting and high quality product as long as you include the required content listed in Part 1.

Product requirements:

-Visually interesting presentation

-Neatly written or typed

-Includes images or drawings that correspond with your writing

-Diagrams/charts, sequence of events, cultural/geographic analysis

*include all elements in Part 1.

Project Value: 100 points

Due Date: Thursday, December 19, 2013

-This includes the written and verbal components of the project